



Weekly Bulletin

April 16th 2021

BCG is an IB World School!

“The school’s published statements of mission and philosophy align with those of the IB. They mention meaningful and lifelong passion for learning and academic curiosity, creating opportunities for students to fulfil their potential and take responsibility for their own learning”



At last we are able to announce this fantastic news! We knew it was coming but it is so good to be able to say that The British College of Gavà is an IB World school and that our International Baccalaureate Diploma Programme starts in September. Of course we will continue to provide outstanding support for our Year 12 students while they complete their A Levels and we look forward to their excellent results next year. Our Year 11 students have been working hard and are looking forward to doing their Pre-IB Programme in the last three weeks of this term. We have already had a number of students sign up to join BCG in September as part of our first DP cohort and we look forward to many more making the move to our wonderful school.

Over the coming weeks we will be increasing our marketing in the area and on social media to promote our Open Doors events. Please encourage any friends with children to come and visit!

Simon Mower

The Report

In order to become an IB World School offering an IB programme, schools must demonstrate that certain standards and practices are in place and that planning is in progress for others. We were given some minor recommendations and commended on over 20 areas of practice - before we have even started the course! This is an indication of just how well our teachers have prepared for this exciting phase in BCG's journey. We would also like to thank our Year 11 students and parents for their collaboration in preparing for the inspection.

Here are some comments from the report:

"The school values its multicultural and multilingual student body representing over 30 languages, and celebrates that wealth through various activities such as 'Language of the month' events, student linguists of the week, and using class settings to develop international links in the students' various courses. "

"The school has developed a visible culture of open-communication based on mutual understanding and respect and provides students a voice whether in class choices and options, or in school events and student council. "

"The school's six DP pathways have been planned and developed in a way that integrates a relevant combination of subjects and levels, as well as the core elements, contributing to the students' holistic learning. "

"The school has a well-articulated Pre-IB Programme to build on students' prior learning experiences and future choices. "

"Teachers have crafted their DP curriculum to thoughtfully incorporate opportunities for students to engage in individual, local, national and world issues. "

"Virtual class visits to pre-IB English, arts, Spanish, and business management, as well as conversations with the DP team confirm that the IB learner profile attributes are developed and IB approaches to teaching and learning are implemented. Various practices were observed such as group work, research, discussions, 4 corner activity, and multiple perspective justifications, effective use of technology, higher-order critical thinking, self-management, independent work, and self reflection. "

"Teaching and learning at the school clearly reflects the IB teaching and learning approaches. "

"Students are provided with extensive opportunities to participate in, and reflect on, their own assessment practices and those of their peers. "

IB DIPLOMA PROGRAMME

Year 11

After the wonderful news regarding our authorisation as an IB World School we continue to prepare for first teaching in September.

Here are some important next steps towards the IBDP for Year 11 students and parents:

Tuesday 20th April - our new IBDP Pathways and online options form will be presented to Year 11 students and made available for families. Students will be given until the end of the month to make their final subject choices - the deadline is Friday 30th April.

Tuesday 27th April - Year 11 Parents Evening. Information on how to reserve your appointment will be sent out shortly. Please make an appointment with Ms Fenton for advice on IBDP subject choices for your son/daughter.

May 17th - May 31st - Final GCSE examination period.

June 1st - June 23rd - Pre-DP course and official enrolment on our IB Diploma Programme.

August 12th - GCSE results day.

Year 10

During this term we will be talking to our Year 10 students about the IB Diploma Programme and asking them to complete a preliminary survey regarding subject choices for 2022.

Year 10 parents will be invited to a presentation on Tuesday May 11th and an email will be sent out about this shortly.

Kind regards

Ms Fenton

SECONDARY

Dear parents,

We come to the end of another week, the Year 11s come to the end of their mock examinations (with just art and ICT to go) and Year 12 continue to work hard in their exam series.

I have been busy organising some exciting events with our Trips Team for the Secondary pupils. I am happy to announce after nearly 2 years of waiting for some year groups we can offer a residential trip. After the success of the ski trip we will be using the same company for this year's residential, the theme is an adventure/outdoor activity residential. The activities included are mountain biking, rock climbing, night time orienteering, kayaking, rafting and hiking in the mountains. We will be going back to the La Molina area and staying at the same hotel that was used for the ski trip in 2020. I hope every student will join us on this extremely cool and exciting adventure. A letter will be going out on Monday with more details, prices, dates etc. This trip is offered to Year 7 - 10 and Covid-19 protocols will be adhered to, all the activities are Covid safe and your children will remain in their year group bubbles.

There has been a slight change to the dates for some of the Duke of Edinburgh trips. Please see below for the updated dates. We ask each student from year 9,10 and 11 to complete the practice DofE expedition as it is a requirement for the DofE course next year. A letter about these trips will also be sent out on Monday outlining the experience.

There has been a real buzz in school this week regarding the Race for Hunger. The students excitedly raced around the teachers asking for sponsors. I have written a piece about the event in the PE section of the newsletter.



Important dates:

St Jordi's Day - 23rd April (non uniform day)

Year 11 parents evening - April 27th, 4.45pm - 6.45pm
(system open from Monday 19th April)

INSET day - no school for students - May 4th

DofE Year 9 - May 14th/15th

DofE Year 10 - June 10th

DofE Year 11 - June 4th

Year 7-10 residential - June 7-10

Have a lovely weekend.

Mr Steadman

UPPER PRIMARY

Dear Parents and Families,

Curriculum Update

We kick started our first assembly of the Summer Term all about raising awareness to end hunger around the world, improve nutrition and promote sustainable agriculture (Global Goal 2: Zero Hunger). This is one of the many Global Goals we have been working on as part of the Sustainability Development Goals Project in the Primary School. Teachers have embedded the Global Goals in their lessons, adapted their curriculum and now there are many interesting projects being undertaken by every class.

The children were shocked by some of the alarming statistics around world hunger which generated a flurry of ideas as to how we can do our bit to help. I always say I am never surprised when our children show great care and empathy because it is something they excel at, but on this occasion I really have been overwhelmed by the lovely thoughts and suggestions they shared. Class discussions throughout the school demonstrated what an impassioned and empowered bunch they really are – precisely what we hope our students to be. Look out for more updates on this exciting initiative in coming weeks. We are really looking forward to sharing this work with you at the end of the term.



Housepoints

The Housepoints total has hit an all time, record-breaking high. Due to the shorter week back last week, we carried over those points to this week. Clearly everyone in the.....**GREEN TEAM** has excelled themselves because they have emerged as this week's winners. Congratulations everyone! The Winner's Trophy will be awarded to the Greens in Year 3.



Diary dates:

Sant Jordi – school event: 23rd April

Public Holiday (no school): 3rd May

School INSET Day (no school): 4th May

Year 5 and 6 Residential: 10 - 14th May

Year 6 Secondary Transition 'Taster' Week: 7th June

Year 3 and 4 Residential: 14 - 16th June (TBC)

Year 6 End of Primary Exams: 31st May – 4th June

End of Year Upper Primary Assessment Week: 7th June

With regards to the residential trips, more details will follow next week once we have confirmed the activities. As soon as this is done, you will receive a letter outlining the trip's itinerary. You will be invited to meet with me to ask any specific questions. We are thrilled to be finally able to plan these long-awaited residential trips. They are often the highlight for many pupils whose memories of the trip last a lifetime.

I wish you all a fabulous weekend.

Un abrazo

Miss Wakelin

A LOOK INSIDE THE CLASSROOM...YEAR 2

In Year Two this week, we are learning about POETRY. We have been reading lots of different poems about families and have been learning about different phrases and expressions that can be found in poetry. The children have loved learning phrases (idioms) such as:

"You're driving me up the walls!"

"Don't make a mountain out of a molehill!"

"Your head is in the clouds!"

"It's raining cats and dogs!"

"You are making my blood boil!"

"Caught you red-handed!"

"Don't jump down my throat!"

The children have especially loved listening to the famous children's author, Michael Rosen, reciting poems. Our favourite poem by Michael Rosen is 'Chocolate Cake'! Here is the link to his video so you can enjoy it at home!

<https://www.youtube.com/watch?v=7BxQLITdOOc>

We have been reviewing poems, giving our opinions and finding language that we like or find interesting as well as spotting rhyming words, but also learning that not all poems have to rhyme.

Later in the topic we will be experimenting with some performance poetry.

Year 2 Team

PE DEPARTMENT

Hello sports fans,

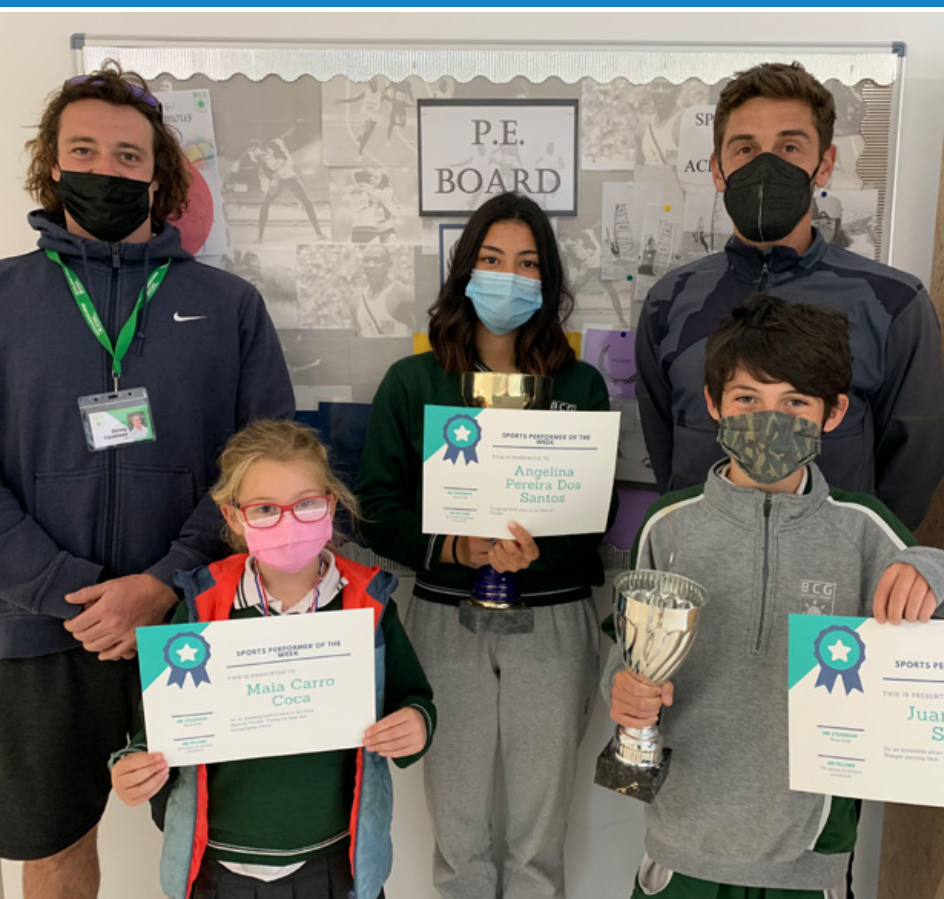
It has been an extremely exciting week in the PE department. Mr Pilcher and I have been counting countless laps and kilometers for the Race against Hunger. We have been so impressed with the students performance, their grit and determination and their never tiring attitude towards a great cause.

Each year group (year 11 will run next week due to exams) ran for 20/30minutes constantly to see what distance they could achieve, this distance then corresponded with their sponsors. Drum roll please Our students managed to run 468km in one week! This is an incredible achievement and distance, this is the equivalent to running to San Sebastian in the Basque Country.

Thank you to everyone who sponsored our students. The money raised from EYFS to Year 10 was 1.567,65€

For Sports Performer of the week in EYFS we have Maia Carro Coca for an amazing performance in the Race Against Hunger. Trying her best and encouraging others. In Primary we have Juan Pablo Sykes for an incredible effort in the Race for Hunger running 5km. In Secondary we have Angelina Pereira Dos Santos for giving 100% effort in the Race for Hunger. Well done to our winners.

Mr Steadman



April, roses and Sant Jordi's Day at BCG

Last year we celebrated Sant Jordi confined at home due to the coronavirus. However, next Friday, April 23rd at the British College of Gavà we will be celebrating a proper day of the rose and the book. All our students from EYFS to Secondary will enjoy a full day of activities, workshops and performances related to this Catalan festival, which central elements are culture and love.

We have prepared a very special schedule for this day in which we will have a bit of everything, from music, shows, the legend of the knight Jordi, poetry, reading, arty activities and literary writing.

During this week all students from Y3 to Y11 have started writing their literary texts to take part in the Jocs Florals, a Writing Competition in Catalan or Spanish where they have been able to express, on paper, their feelings and emotions through poetry, or to create love or exciting short stories.

Please see the rules of the writing competition [clicking here](#).

Key information:

19- 22 April: **Old book donation**
On 23 April: **EYFS and primary- Original and creative Dress-up** as a dragon, a knight Jordi or a princess
10-15€ max. To buy a rose and/or a book (optional)

Secondary- **Non uniform**
20-25€ to buy a rose and/or a book (optional)

All activities will take place following COVID measures.



Sant Jordi's Day Activities (Friday, April 23rd):

Whole school:

- Red roses and used books sale: Y10 Business class: From 8am to 9am and from 16:00 to 17:00 outside school doors
 - Book fair (in English, Spanish and Catalan) for all ages
 - Anonymous rose and message
 - Awards Ceremony: in the Tent (primary) and in the Auditorium (secondary) with the participation of the BCG band. There will be roses, prizes and much more!
- EYFS and Lower Primary:
- Show "Pau and the flowers" (in Catalan and English) by the company Dansa Xalesta
 - A photo with one of Sant Jordi's characters
 - Storytelling (with the collaboration of Y7 and Y11)
 - Crafts in Spanish

Upper Primary:

- BIG story written in English collaboratively from Y3 to Y6
- Workshop: making fire-breathing dragons and bookmarks
- Performance of Sant Jordi's legend by Y9 students
- Outdoor reading
- Workshop: Re-interpreting poetry (in Catalan and Spanish)
- Reading promotion poster

Secondary:

- Re-inventing texts (in Catalan)
- Escape Room on Mary Shelley's Frankenstein by Educational Services Company Flip
- Video Contest: What is your favorite book?
- Art workshops
- Workshop on Book Trailers in Catalan and Spanish
- Outdoor reading
- A Challenge: A Sonnet by William Shakespeare
- Literary games in French
- Shakespeare based picture scavenger hunt
- Urban poems about books
- Orienteering Book Hunt



And to close Sant Jordi's celebration week, on Tuesday, 27th of April:

Visit of the writer Oriol Canosa, author of *L' Illa de Paidonsia*, a novel read this year by Y6 and by Y9 students two years ago. He will be talking about his book and students will be able to ask him questions. Also, he will be explaining how it is possible to write an interesting story with amazing characters.

Bon Sant Jordi a tots!

Ms Pou

LINGUISTS OF THE WEEK IN THE LANGUAGES DEPARTMENT

EYFS and Primary:

The linguists of the week in EYFS and primary for being excellent communicators in one of the 3 languages are:

Reception: Spanish

Lola Roca

Year 1: Spanish

Bruno Joel Varela

Year 2: Spanish

Elena Afoa

Hudson Hall

Y3: French

Pablo Hernández

Y4: Catalan

Julietta Puigdomenech

Lukas Dodd

Y5: French

Clémentine Menard

Y6: French

Juan Pablo Sykes

Secondary:

The linguists of the week for our value, RISK-TAKER are

French: Inés Borges, Y9

Spanish: Ivan Saprykin, Y8

Catalan: Núria Foreman, Y8

Congratulations to all of them!

Language Department

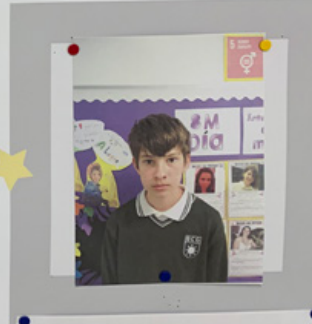


Well done for being a Risk - taker

French 🇫🇷

Catalan 🇪🇸

Spanish 🇪🇸



FRENCH DEPARTMENT

For the last 3 weeks, Year 6 worked hard on a French project called *Là où j'habite*, where they had to describe the type of accommodation they live in, the environment, city, country, to present the rooms and the floors around their house. They also described the outside of the house, said where family members were and expressed what they like and dislike about where they live. I have been very impressed with the students' creativity and commitment they put in this project. Presentations, posters, 3D model, interviews and quizzes were presented and marked by the class, something they took very seriously. It is a delight to see the progress Year 6 have made in French since September and I think they can be very proud of their achievements! Awarding certificates was not easy and I congratulate all the winners but also everyone for being so enthusiastic about the language!

The certificates go to:

Laia Gasser for the best pronunciation and the best sentences

Candela Encinas for using the best vocabulary

Nikita Kratsov for producing the best independent work

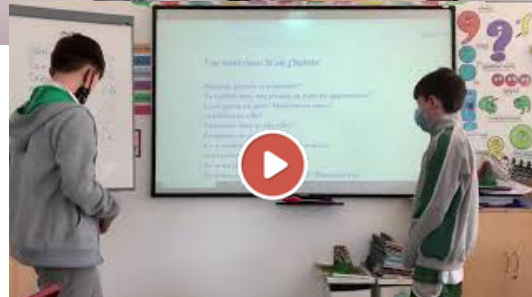
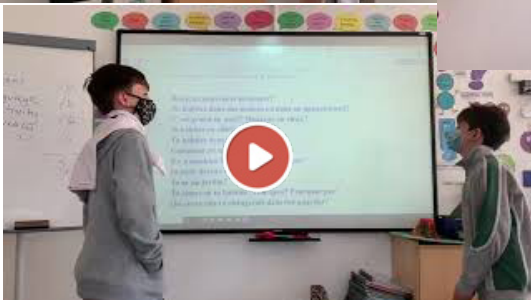
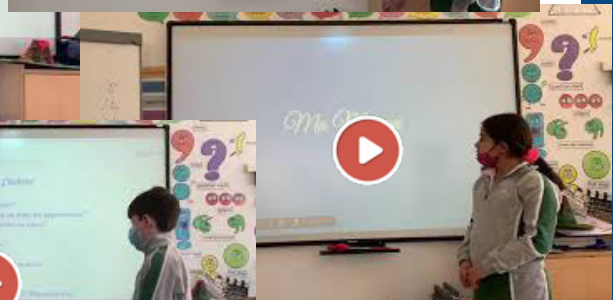
Victoria Stolbova for the most creative interview presentation and quiz

Biel Valle Teruel for being the best assessor giving the best feedback

Dixie Marchant for the longest and most accurate presentation

Bethany Tennent for the most visually exciting presentation

The French department



A GLIMPSE OF THE WEEK

EYFS & Lower Primary



A GLIMPSE OF THE WEEK

Upper Primary



A GLIMPSE OF THE WEEK

Secondary

